

Loma Verde School Wide Expectations

	Arrival & Dismissal Areas	Hallways	Recess	Restrooms	Cafeteria	After Lunch Arbor	Special Events & Assemblies
Show Respect	<ul style="list-style-type: none"> -Walk in the hallways and blacktop -Keep hands, feet, and objects to yourself -Respect personal space -Be courteous to others: "Good morning / good afternoon, please, thank you" -Voice level 1 (Whisper) 	<ul style="list-style-type: none"> - Follow adult directions - Respect other classes - Respect personal space - Be courteous to others: "Good morning / good please, thank you" - Voice level 1 (Whisper) 	<ul style="list-style-type: none"> - Wait your turn in line - Respect personal space - Follow adult directions - Respect other classes - Use playground equipment appropriately - Voice level 5 (Outside) 	<ul style="list-style-type: none"> - Respect privacy - Wait your turn - Voice level 1 (Whisper) 	<ul style="list-style-type: none"> - Keep your area clean - Respect personal space - Wait your turn in line - Use only what you need (condiments/utensils) - Voice Level 2 (Partner Talk) 	<ul style="list-style-type: none"> - Follow adult directions - Respect personal space - Respect school staff - Voice level 1 (Whisper) 	<ul style="list-style-type: none"> - Walk in/out quietly - Stand or sit quietly in line - Eyes and ears on speaker - Pay attention to the quiet signal - Raise hand to speak - Voice level 0 (Voices off)
Make Good Decisions	<ul style="list-style-type: none"> - Be safe - Go directly to your destination - Report unsafe behaviors to school staff 	<ul style="list-style-type: none"> - Walk in the hallways - Stay with assigned group - Walk with hands behind your back or at your side - Stay on walkway - Go directly to your destination - Report unsafe behaviors to school staff 	<ul style="list-style-type: none"> - Be safe - Follow rules of the game - Play in designated areas - Report unsafe behaviors to school staff - Include your peers in recess activities 	<ul style="list-style-type: none"> - Use the restroom for personal needs only - Clean up after yourself and wash your hands - Use only what you need - Return to class promptly - Report any problems to school staff 	<ul style="list-style-type: none"> - Walk in the cafeteria - Stay in your spot in line - Stay with your table group - Eat your own food - Wait to be dismissed - Ask for permission to use the restroom 	<ul style="list-style-type: none"> - Stay with assigned group - Walk with hands behind your back or at your side - Stay in your spot in line - Patiently wait for your teacher 	<ul style="list-style-type: none"> - Follow adult directions - Respect personal space - Stay in your designated spot - Stand or sit properly
Solve Problems	<ul style="list-style-type: none"> - Use words to solve problems - Use the STEP problem-solving process - Use "I" Statements: "I feel ___ when you ___ because ____. Can you please ____." 	<ul style="list-style-type: none"> - Use words to solve problems - Use the STEP problem-solving process - Use "I" Statements: "I feel ___ when you ___ because ____. Can you please ____." 	<ul style="list-style-type: none"> - Use words to solve problems - Use the STEP problem-solving process - Use "I" Statements: "I feel ___ when you ___ because ____. Can you please ____." 	<ul style="list-style-type: none"> - Use words to solve problems - Use the STEP problem-solving process - Use "I" Statements: "I feel ___ when you ___ because ____. Can you please ____." 	<ul style="list-style-type: none"> - Use words to solve problems - Use the STEP problem-solving process - Use "I" Statements: "I feel ___ when you ___ because ____. Can you please ____." 	<ul style="list-style-type: none"> - Use words to solve problems - Use the STEP problem-solving process - Use "I" Statements: "I feel ___ when you ___ because ____. Can you please ____." 	<ul style="list-style-type: none"> - Use words to solve problems - Use the STEP problem-solving process - Use "I" Statements: "I feel ___ when you ___ because ____. Can you please ____."

Voice Levels	"STEP" Problem-Solving Process	Lining Up
0 – Voices off 1 – Whisper 2 – Partner Talk 3 – Group Talk 4 – Presentation Voice 5 – Outside Voice	S - Say the problem without blame T - Think of safe and respectful solutions E - Explore consequences (what could happen if...) P - Pick the best solution	1. Eyes watching adult 2. Quietly walk with hands/feet to self 3. Voices silent 4. Follow person in front of you