



School Site Council (SSC) Meeting June 15, 2021, 3:00 PM Virtual Special Meeting – Minutes

1. Call to Order
 - a. 3:02
2. Roll Call for Membership
 - a. Herrera, Hemmingway, Lopez, Lemos, Anderson, Mora, Bree, Rincon
 - b. Absent: Alvillar, Garcia-Heller
3. Approval of the Agenda for June 15, 2021 Action Item
 - a. Herrera 1st, Lopez 2nd, motion carries
4. Approval of Minutes from June 8, 2021 Action Item
 - a. Mr. Herrera requested a correction under 5e; Bree will reword that section
 - b. Herrera 1st, Lopez 2nd, motion carries
5. Budget (15)
 - a. Update Information Item
 - i. No change to balances as of last meeting
 - ii. Bree will share budget updates as they become available in the coming months
 - b. Math Intervention Teacher (MIT) 2021-2022 Action Item
 - i. ½ time math support teacher; cost is \$100,000 to convert teacher to Full-Time; including benefits
 1. MIT will be working Monday-Friday, using iReady data for push-in pull-out supports
 2. MIT will not assist Kinder students log in needs; instead, a sub will be secured to ensure MIT continues to support students in small groups.
 3. Loma performed below districts' average; many factors affected data;
 4. SPSA goal is 40% on track; currently we are at 35%
 5. This year, MIT supported 50 students in grades 4th-6th; in 4th grade, for example, 43% of students MIT assisted improved math proficiency, that's 3/7 students.
 - ii. Herrera 1st, Lopez 2nd, all in favor, motion carries
 - c. Culturally Responsive Pedagogy-professional development 2021-2022 Action Item
 - i. 2-hour PD for staff for \$500 on July 20th for all staff
 - ii. Additional sessions with trainer will later be considered
 - iii. Mora 1st, Lopez 2nd, 1-ney, 7/8 in favor; motion passes
 - d. Foundational Skills professional development 2021-2022 Action Item

- i. Trainer will have 3 ½ days PD's with an additional second trainer; classroom observations will be included \$2,600 for subs and \$6,000 for trainers for a total \$9,646
- ii. K-2 Teachers have asked for additional support to build capacity;
 - 1. Teaching Credential programs offer this training to all teachers prior to getting their credential; a question was raised regarding the need to revisit these basic fundamental skills; Bree reminded us that primary grade teachers have requested this training; many of them had been upper grade teachers for a long time and wanted to build capacity
- iii. Lopez 1st, Rincon 2nd, all in favor

e. Mystery Kits Science Kits Information Item

- i. Bree will survey teachers at start of new year to determine their interest/need
- ii. Bree will look into bringing Mad Science assemblies and will combine the request for funding at another meeting

6. Principal Report (5)

a. Imagine Learning Español Information

- i. \$10,000 for site license for all students; Bree will do a comparison analysis of ILE (K-2) and SmartyAnts (K-1) and will share her observations at the next meeting; Bree will also survey DI Spanish teachers and will share their input

b. Next Meeting Date July 2021

- i. July 27th is the proposed first SSC meeting; 2nd week of school; at 3:00

7. Data Review (Bree shared data for Attendance, EL, Reading, and Math on PowerPoint) Information Item (10)

a. Attendance

b. English Learners

c. Reading Data

- i. Bree shared SmartyAnts data; English learners K-2 met out goal; overall all students did not show substantial gains; the goal was 40%
- ii. Bree shared Achieve3000 data;
- iii. A request was made to secure substitute teachers for primary grade, K-2 teachers to assist in data collection and 1-1 assessment administration for Quarter 1 and Quarter 3
 - 1. Kinder teachers (1 DI with 16 students and 1 EO with 12 students)
 - 2. First grade teachers (2 DI with 36 students and 1 EO with 20 students)
 - 3. Second grade teachers (2 DI with 46 students and 2 EO with 35 students, 23 & 12, respectively)
 - 4. Based on current numbers,
 - a. at least 1 ½ days for each Kinder teachers (3 subs)
 - b. at least 3 days for DI teachers in 1st and 2nd grade (12 subs) and 1 ½ days for EO teachers (4 ½ subs)
 - c. funding request for quarter 1 and 3 will be
 - i. 19 ½ sub days @ \$145 per sub totals ~\$3,000 per quarter; \$6,000 for 2 Q's
 - ii. The number of sub days in kinder may change as enrollment increases

d. Math Data

8. Items for Next Agenda

Information Item

(2)

- a. Sub days for primary grade teachers
- b. iILE Español
- c. Mad science

9. Adjournment Herrera 1st, Lopez 2nd

- a. 3:54