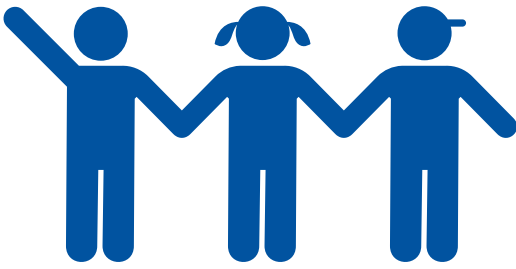




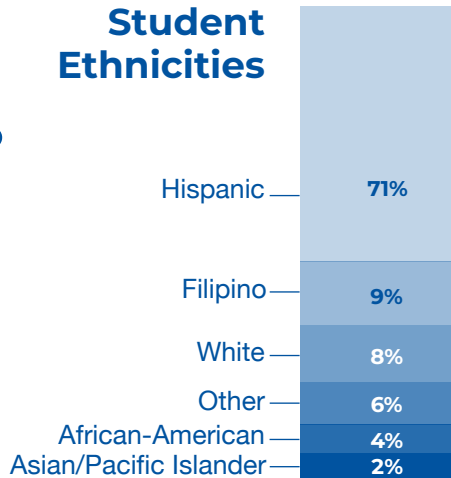
Chula Vista Elementary School District Overview



28,578

TK-12th Grade Students

Student Ethnicities



103
Square Miles
298k
Residents



Largest TK-6
District in California



Live Well
San Diego
School District



Free Lunch
100%



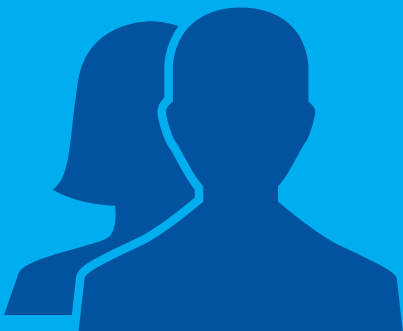
English Learners
28%



\$366,541,078
Operational Budget
(Not including charters)



NAMM Foundation
Best Community
for Music Education
Six consecutive years



1,735
Certificated Staff
1,653
Classified Staff

50

Schools



Includes
5 dependant
charters and
2 independent
charters



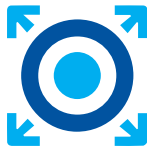
Chula Vista Elementary School District LCFF and LCAP

What is the Local Control Funding Formula?

The Local Control Funding Formula (LCFF) includes a base, supplemental, and concentration grant. Part of the LCFF is the requirement for school districts to create a Local Control and Accountability Plan (LCAP) that:



Lists
Goals



Defines
Outcomes



Details
Actions



Tracks
Expenditures

What is the Local Control and Accountability Plan (LCAP)?

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.

LCAP is Used To



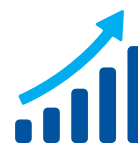
Set
Goals



Plan
Actions



Budget
Expenditures



Review
Progress

Who is LCAP for?

The LCAP describes how the district plans to improve academic achievement for all. However, the supplemental and concentration grant must be principally directed at the following student groups:



Supplemental
Concentration Grant



Low
Income



English
Learners



Foster
Youth



Chula Vista Elementary School District LCFF and LCAP

How is it developed?

The district is required to "consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing" the LCAP (EC sections 52060(g) and 52066(g) respectively). This process may include several meetings with various educational partner groups, a survey open to the whole community, and targeted focus groups on specific topics of concern.

CA's Education Priorities

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.



State Priorities



Basic Services



Student Engagement



Academic Standards



School Climate



Parent Involvement



Course Access



Student Achievement



Other Pupil Outcomes



Timeline of LCAP Development



November 2023:

Input gathering with educational partners.



February 2024:

Midyear report to the Board of Education on current LCAP and complete annual update.



May 2024:

Public hearing at Board meeting for proposed LCAP.



June 2024:

Approval of LCAP by the Board of Education.



Chula Vista Elementary School District 2023-24 LCAP Summary



3
Goals



22
Actions and Services



\$31,586,053
Total Budget Expenditures

Goal 1:



The district will continue to learn, reflect, and improve or increase equity initiatives for all students and families, with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

Actions/Services and Fund Allocations

1.1 Translation/Interpretation Staff	\$137,656
1.2 School Readiness Program	\$302,913
1.3 Parent Liaison	\$65,764
1.4 Increase Academic and Social Emotional Support	\$535,722
1.5 Speech, Language, and Pathology (SLP) Pay Differential	\$1,771,237
1.6 SLP and Resource Program Specialist (RPS) Teacher recruitment:	\$1,634,070
1.7 Special Education Teacher Pay Differential	\$391,825
1.8 Student Attendant (SA) Pay Differential	\$720,343

Goal 2:



The district will improve and increase access to services for all students and families that support social, emotional, and physical wellness with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

Actions/Services and Fund Allocations

2.1 Employ Four District Social Workers	\$571,055
2.2 Employ Four Part-Time Instructional Assistants	\$107,757
2.3 Increase School Attendance Secretary/Health Specialist Hours	\$981,051
2.4 Employ School Psychologists	\$2,709,042
2.5 K-3 Class Size Reduction	\$2,486,804
2.6 4-6 Class Size Reduction	\$2,898,768
2.7 Employ a Director of Multi-Tiered System of Supports (MTSS)	\$172,558
2.8 Contract with Chula Vista Police Department (CVPD)	\$615,513



Chula Vista Elementary School District 2023-24 LCAP Summary

Goal 3:



The district will improve and increase access to services for all students to improve academic achievement, specifically focusing on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

Actions/Services and Fund Allocations

3.1 Visual and Performing Arts (VAPA) Materials	\$10,000
3.2 Library Support Staffing Ratios	\$409,374
3.3 Technology Equipment Technician Staff	\$811,594
3.4 Employ VAPA Teachers	\$7,515,864
3.5 Site Specific Needs Funding	\$5,930,279
3.6 Supplemental Custodians	\$806,846

For more information:

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Area Assistant Superintendent

Instructional Services

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Learn more at cvesd.org

